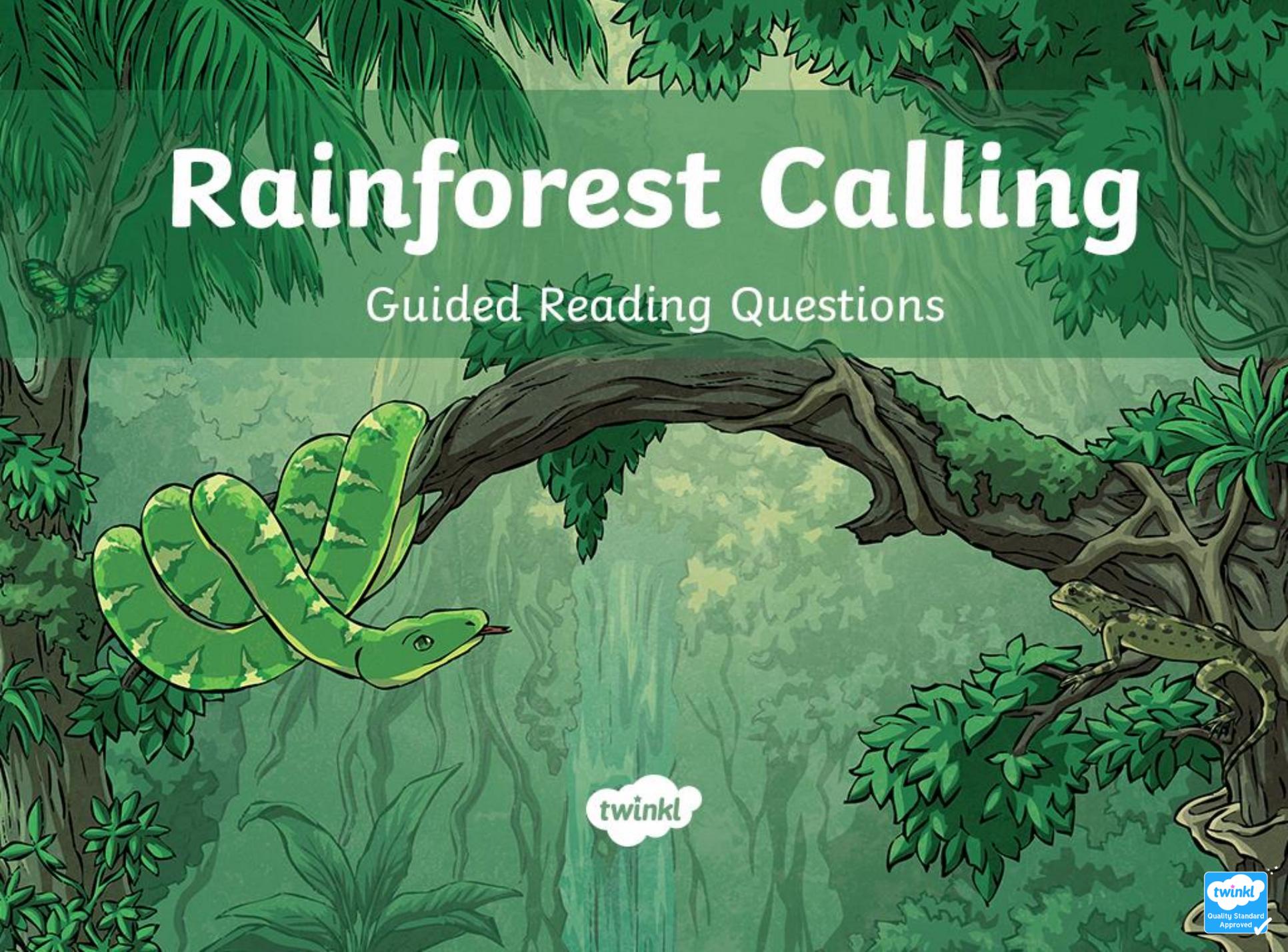


Rainforest Calling

Guided Reading Questions



During and After Reading Each Chapter

- Three active listening tasks and questions are provided for display while a chapter is being read. These give focus to what children are looking out for or locating at the same time as listening to the story.
- Five questions are provided for after each chapter has been read. These may be just for discussion or answered on whiteboards, verbally or as short assessment of understanding.

Daisy's Journal:

Monday 24th March: 9:50 a.m.



To think about while reading:

1. How can we tell that this part of the text is written as a journal?
2. Can you spot any interesting facts about the rainforest?
3. What project has Daisy volunteered to do and what tasks are involved?

Daisy's Journal:

Monday 24th March: 9:50 a.m.

After reading the chapter:

1. What is the name of Daisy's teacher?
2. Why didn't Jack Walters do the project?
3. Who is Millie?
4. How does Daisy change what view she is looking at in the rainforest?
5. What did Daisy say she would name a new kind of flower if she found one and why?



Daisy's Journal:

Monday 24th March: 10:41 a.m.



To think about while reading:

1. If Daisy looks at one rainforest layer each day, what will she do on Friday?
2. What is the name of the headteacher?
3. What does Jack claim to know about the howler monkey?

Daisy's Journal:

Monday 24th March: 10:41 a.m.

After reading the chapter:

1. What is meant by the phrase 'take with a pinch of salt'?
2. Give **two** meanings of the word 'highlights' from this journal entry.
3. Which word was Daisy struggling to spell correctly?
4. Which word did Daisy confuse with 'conservation'?
5. What will Daisy get to do if her presentation to the class goes really well?



Daisy's Journal:

Monday 24th March: 12:41 p.m.



To think about while reading:

1. What does Daisy score on her spelling test? What mistake does she make?
2. What is meant by the area of the forest being 'protected'?
3. What types of bird does Daisy spot in this entry?

Daisy's Journal: Monday 24th March: 12:41 p.m.

After reading the chapter:

1. Give an example of humour in this section of the text.
2. In which rainforest are the webcams located?
3. Can you remember the names of any countries that this rainforest stretches into?
4. What evidence is there that Daisy is enthusiastic about her project?
5. What is meant by the terms 'deforestation' and 'loggers'?



Daisy's Journal: Monday 24th March: **12:52 p.m.**



To think about while reading:

1. Why does Daisy have to start a new journal entry?
2. What type of bird is spotted in this entry and how is it described?
3. Why doesn't she spot the bird at first?

Daisy's Journal:

Monday 24th March: 12:52 p.m.

After reading the chapter:

1. What did Daisy use to make the camera zoom in?
2. What is unusual about the markings of the potoo that Daisy has seen?
3. Find a word which means 'active mainly at night'.
4. What is meant by the phrase 'making a real din'?
5. What animal does Daisy hope to see in the canopy layer next?



Webcam:

EMERGENT_CAM_01 MON_24/3_12:59PM



To think about while reading:

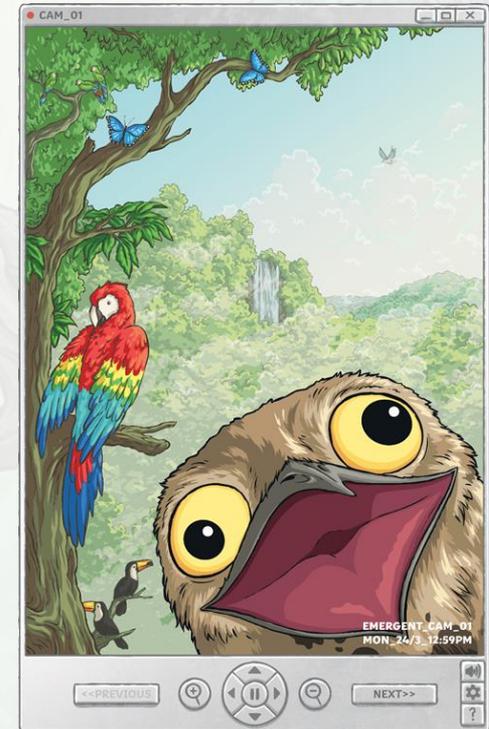
1. How can we tell this section is different to Daisy's journal entries?
2. What problem or concern is being expressed by Pedro to the webcam?
3. What impression do you get of the personality traits of the macaw?

Webcam:

EMERGENT_CAM_01 MON_24/3_12:59PM

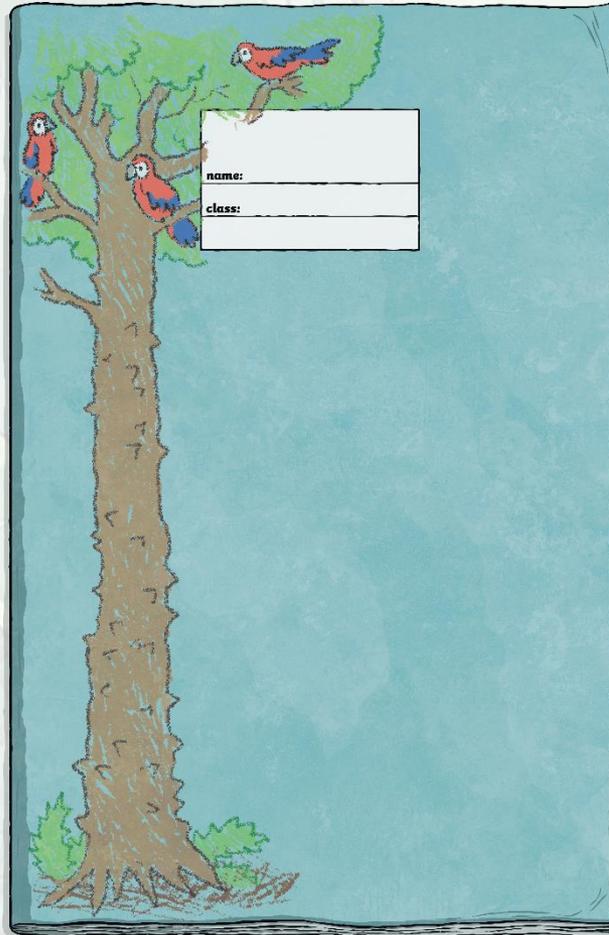
After reading the chapter:

1. Who or what is nicknamed 'one-eye'?
2. Is this section written mainly in first person or third person? Give examples to support your answer.
3. What animals does Pedro compare the webcam to?
4. How many animal character names can you remember from this section?
5. What do the letters C.A.R.E. stand for?



Daisy's Journal:

Tuesday 25th March: **10:32 a.m.** / **12:23 p.m.**



To think about while reading:

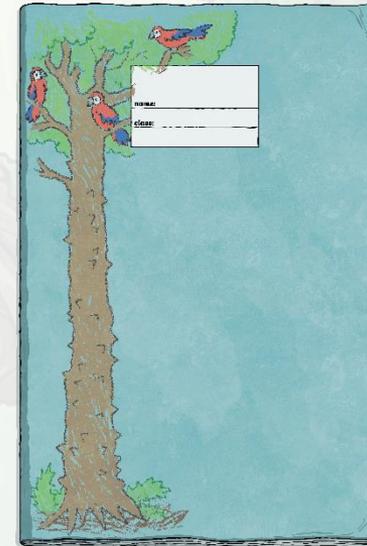
1. What does Daisy remind herself to write more of and less of in this entry?
2. What name is the canopy layer also sometimes known by?
3. Find evidence to describe the volume of noise in the canopy layer.

Daisy's Journal:

Tuesday 25th March: 10:32 a.m. / 12:23 p.m.

After reading the chapter:

1. The first entry is succinct. What word or words does Daisy use incorrectly instead of 'succinct' and what does it mean?
2. Why is the canopy layer described as being darker than the emergent layer?
3. How does Daisy compare the canopy layer to a greenhouse?
4. What are Daisy's favourite plants so far?
5. Find a phrase that tells you that Daisy didn't want to move onto the next layer yet.



Daisy's Journal: Tuesday 25th March: 12:46 p.m.



To think about while reading:

1. Describe anything that Daisy discovers about spiders in the rainforest.
2. Who is Mr Paterson?
3. Which creature does Daisy spot for a second time and how does she know that it's the same one?

Daisy's Journal:

Tuesday 25th March: 12:46 p.m.

After reading the chapter:

1. Why did Daisy have to start a new journal entry this time?
2. What impression does Daisy have of the sloth?
3. Give reasons that Daisy suggests that plants in the rainforest are useful to humans?
4. Does Daisy have a positive or negative impression of the illegal loggers? Give evidence to support your answer.
5. What strange behaviour did the potoo display?



Webcam:

CANOPY_CAM_02 TUE_25/3_12:54PM



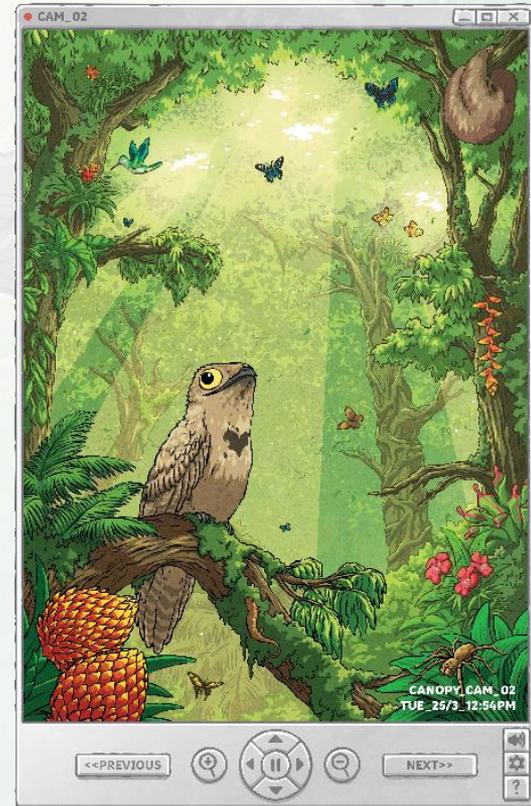
To think about while reading:

1. How many animal characters can you spot being mentioned in this section?
2. Why does Pedro sometimes wish that his ears wouldn't work?
3. What do we discover about Pedro's favourite tree?

Webcam: **CANOPY_CAM_02 TUE_25/3_12:54PM**

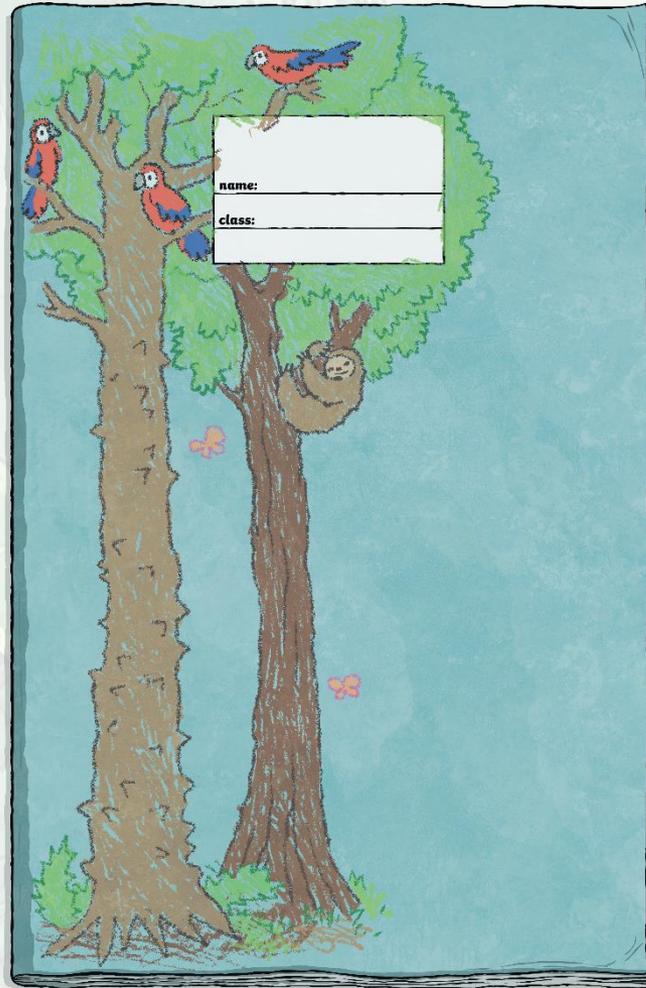
After reading the chapter:

1. Look at the paragraph beginning 'Look over there, one-eye.' What impression do you get of the trees and branches from this section?
2. What is meant by the word 'glistens'?
3. What kind of animals are Fernando and K-C?
4. How does Pedro feel about his tree being chopped down? How do you know?
5. Where does Pedro want to meet tomorrow? Do you think it will be possible for Daisy to 'meet' him there?



Daisy's Journal:

Wednesday 26th March: 8:19 a.m.



To think about while reading:

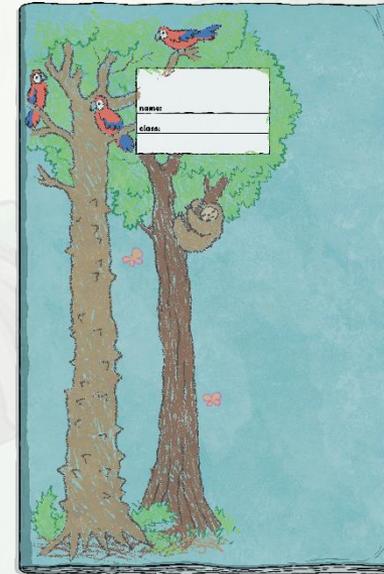
1. During what part of the school day does Daisy write this journal entry?
2. What does Mrs Curtis think about the potoo knowing he is being watched?
3. Why does Daisy suggest that we all have a piece of the rainforest in our homes?

Daisy's Journal:

Wednesday 26th March: 8:19 a.m.

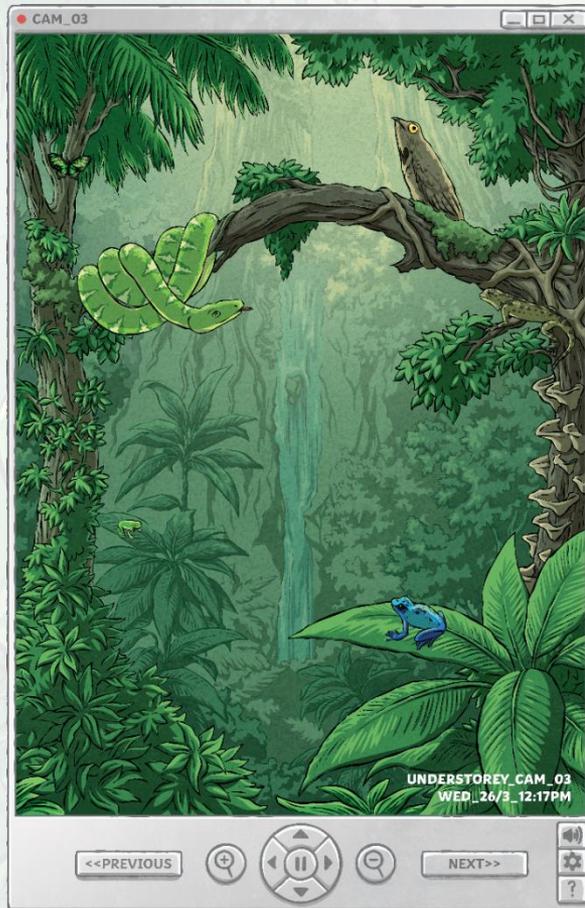
After reading the chapter:

1. Which layer of the rainforest was being studied in this section and what did this prompt Millie to ask?
2. How did Daisy explain the reason for it being so dark?
3. What does Daisy compare to 'watching pieces of summer sky tumbling past'?
4. What evidence suggests that the girls enjoyed this session of watching the webcam?
5. Daisy says she doubts that she will see the potoo again. What do you think?



Webcam:

UNDERSTOREY_CAM_03 WED_26/3_12:17PM



To think about while reading:

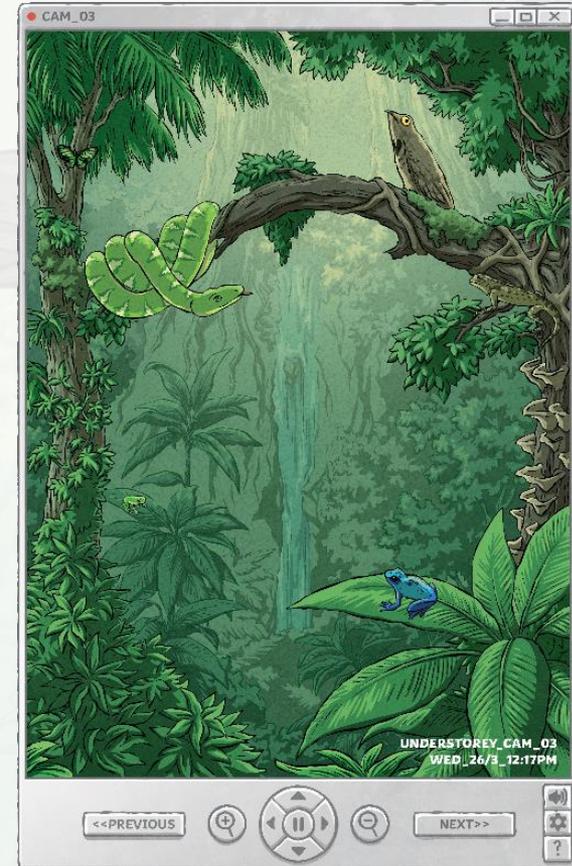
1. What does the potoo suggest helps him to see, despite the darkness?
2. Which of his friends are we introduced to?
3. What is distinctive about this animal's speech?

Webcam:

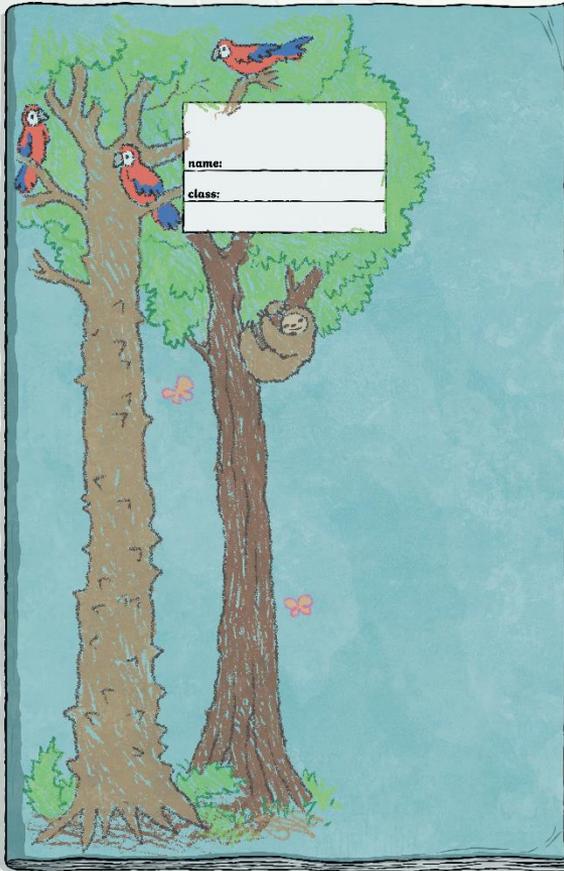
UNDERSTOREY_CAM_03 WED_26/3_12:17PM

After reading the chapter:

1. What did we learn about the physical description of the emerald tree boa?
2. What terrible news does Winfrey report?
3. What type of animal is Sonia?
4. How do you think Pedro feels about 'one-eye' not talking to him? Give evidence from the text to support your answer.
5. What do you think will happen next to Pedro and Winfrey?



Daisy's Journal: Wednesday 26th March: 12:31 p.m.



To think about while reading:

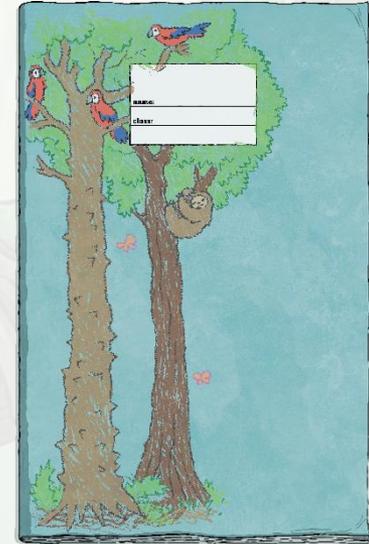
1. What do Daisy and Millie decide about the potoo?
2. Why do they not tell Mrs Curtis straight away?
3. Look for the line: "And that means..."
Why does the author use ellipses (...) at the end?

Daisy's Journal:

Wednesday 26th March: 12:31 p.m.

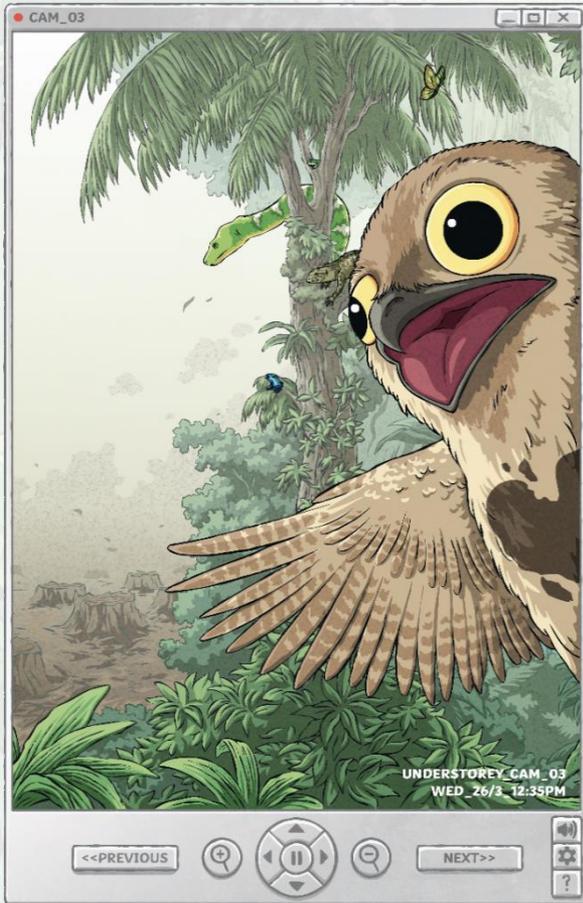
After reading the chapter:

1. Which word did Jack spell correctly which Daisy didn't? Can you spell it correctly?
2. Give two reasons why Daisy didn't want Millie to tip chocolate custard over Jack's head.
3. What do you think Daisy means by a 'cow-incident'?
4. What did Millie say the potoo looked like?
5. What would you do if you were Daisy and Millie and you believed that the potoo knew he was being watched?



Webcam:

UNDERSTOREY_CAM_03 WED_26/3_12:35PM



To think about while reading:

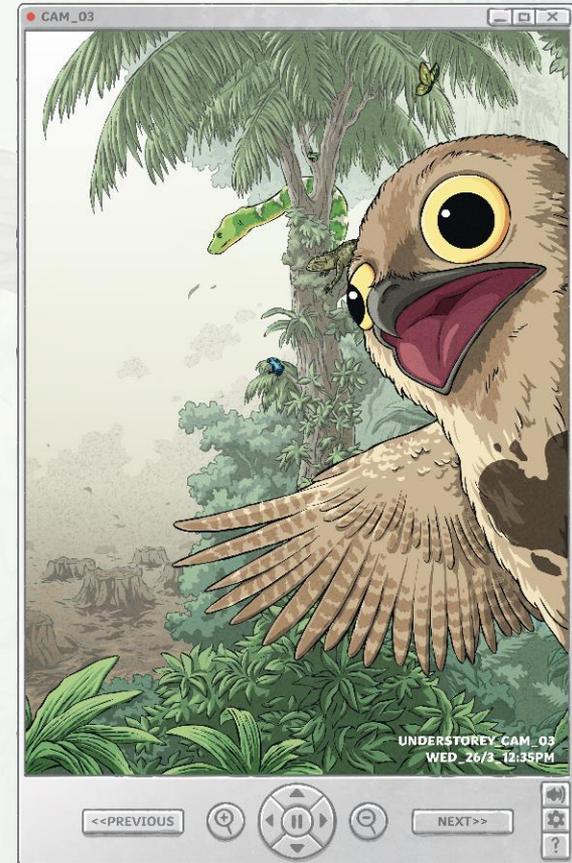
1. How long after the last journal entry does this webcam section occur?
2. How does Pedro show the girls where to look?
3. What can be seen instead of the 'tall, elegant trees'?

Webcam:

UNDERSTOREY_CAM_03 WED_26/3_12:35PM

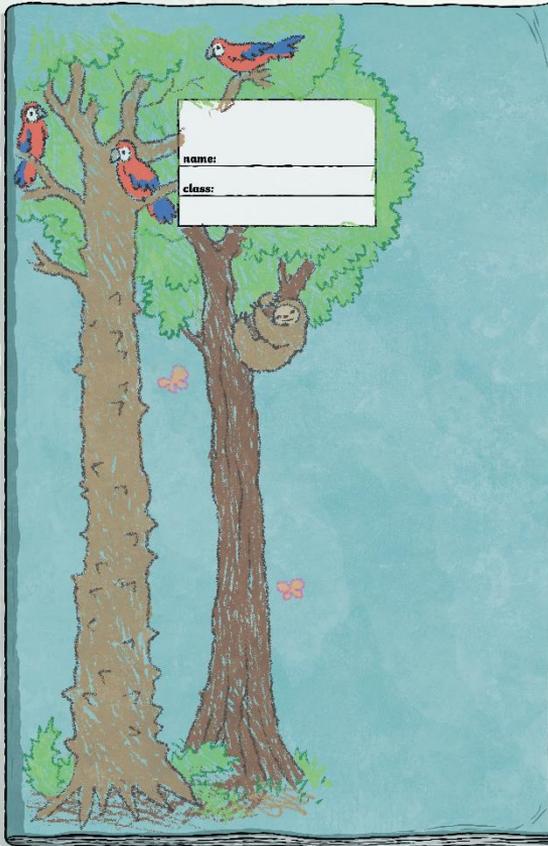
After reading the chapter:

1. Why were the trees that were chopped down so special to Winfrey?
2. Look at the line **“Look, Winfrey. You know what they say: lightning doesn’t strike the same leaf twi-”**. Why is the last word incomplete?
3. What is meant by the word ‘reassure’?
4. Where does Pedro ask ‘one-eye’ to follow him to at the end?
5. What do you think Daisy and Millie will do next?



Daisy's Journal:

Wednesday 26th March: **12:40 p.m.** / **12:46 p.m.**



To think about while reading:

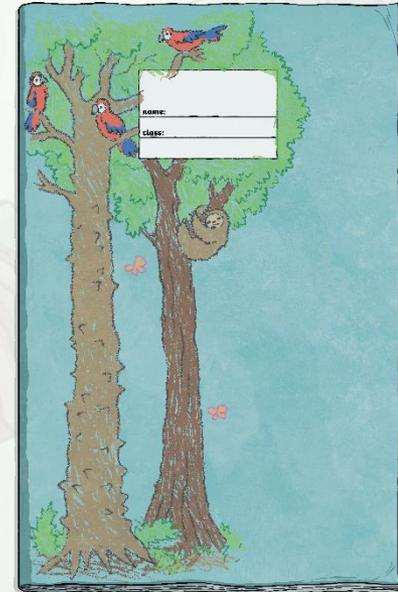
1. How do you think Daisy felt when she realised that the bird was trying to communicate with them?
2. Why does Daisy have to start a separate journal entry at 12:46 p.m.?
3. What did the girls see moving in the corner of the screen?

Daisy's Journal:

Wednesday 26th March: 12:40 p.m. / 12:46 p.m.

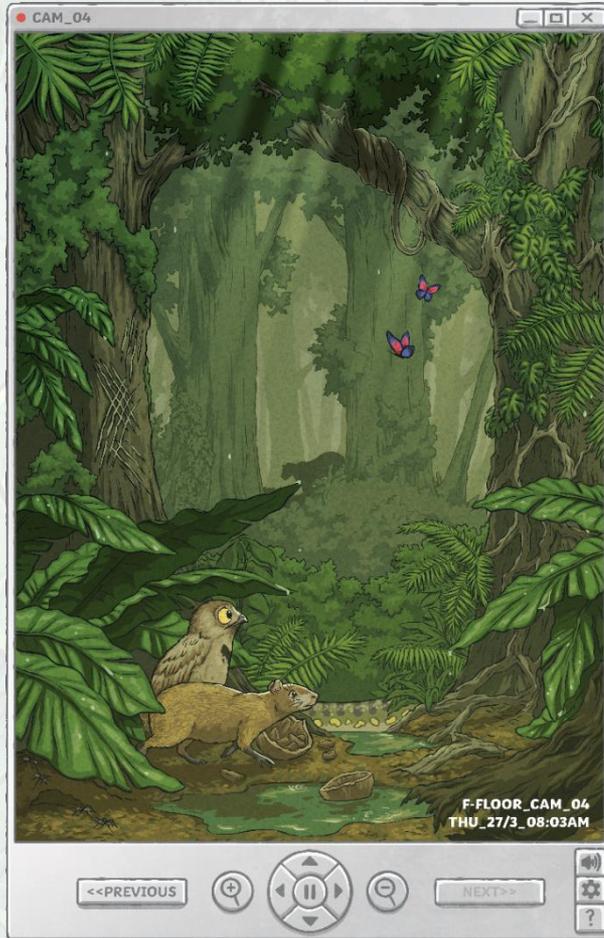
After reading the chapter:

1. Can you use the text to explain the vocabulary: camouflage, habitat, predator and prey?
2. What colour is suggested by the word 'emerald'?
3. How did the girls know what type of snake they were looking at?
4. At the end of the 12:46 p.m. journal entry, what did Millie suggest the potoo was doing?
5. Find a word in the text which means 'vanished' or 'stopped being visible'.



Webcam:

F-FLOOR_CAM_04 THU_27/3_08:03AM



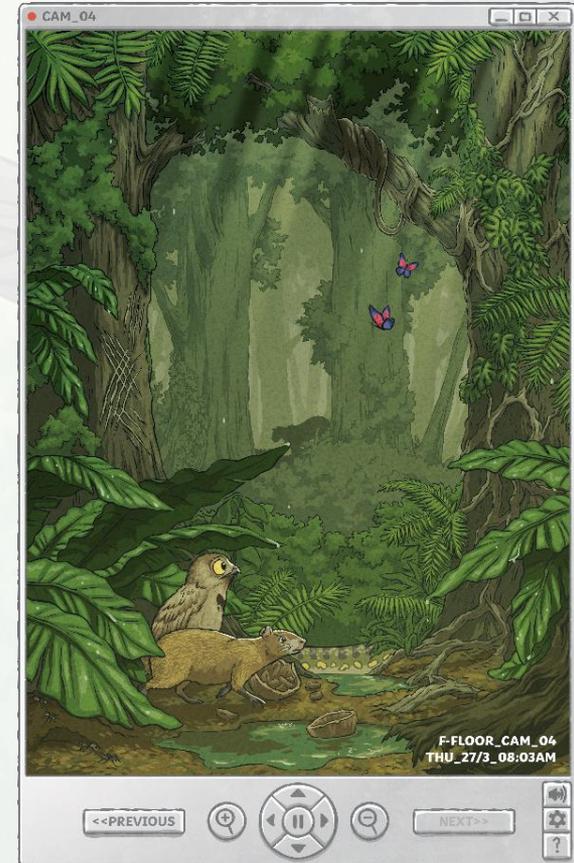
To think about while reading:

1. How long after the last journal entry does this webcam section occur?
2. How does Pedro show the girls where to look?
3. What can be seen instead of the 'tall, elegant trees'?

Webcam: F-FLOOR_CAM_04 THU_27/3_08:03AM

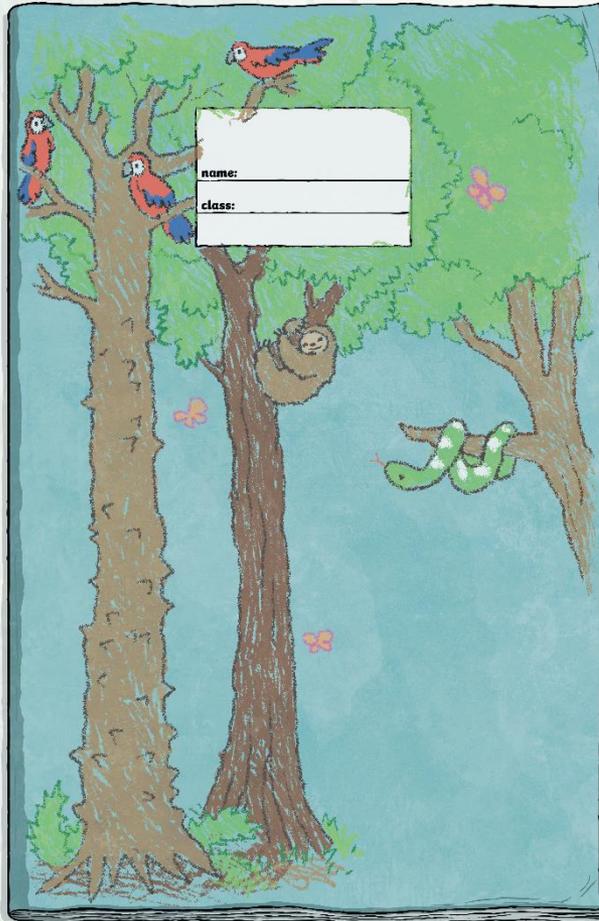
After reading the chapter:

1. Find a simile which shows that the webcam became still.
2. Find any words which suggest the lack of light in this layer.
3. The caiman is described as “lying in wait”. What does this suggest about the way it gets its food?
4. What kind of food does Alice the agouti eat?
5. What secret is kept from her about them?



Daisy's Journal:

Thursday 27th March: 8:12 a.m.



To think about while reading:

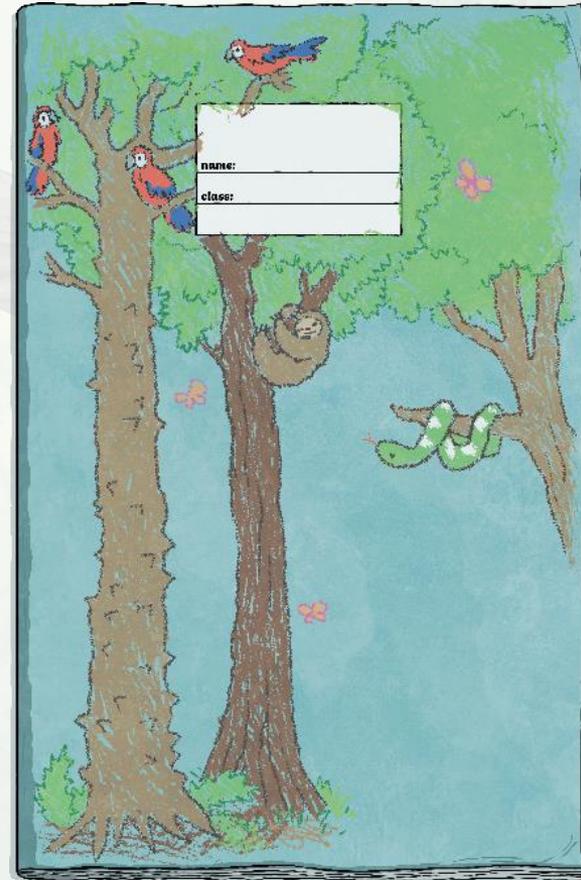
1. How do you think Daisy is feeling at the beginning of this journal entry?
2. What does Pedro manage to divert Daisy's attention to?
3. How do you think Pedro was feeling during this section?

Daisy's Journal:

Thursday 27th March: 8:12 a.m.

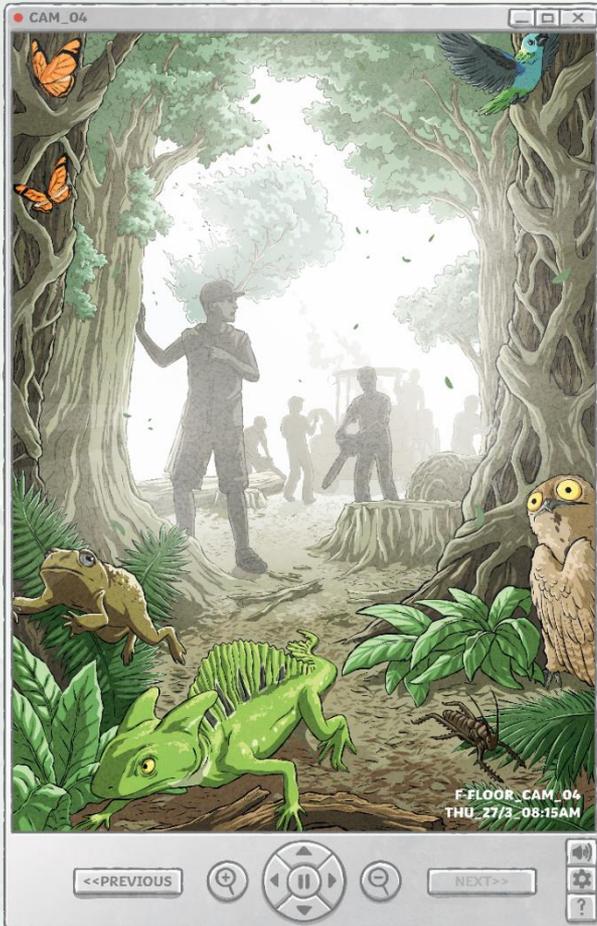
After reading the chapter:

1. What makes Daisy believe that the potoo is trying to communicate?
2. Why did Daisy need to concentrate so hard when viewing the forest floor?
3. Can you give a synonym for the word 'peered'?
4. What is the meaning of the word 'agitated'?
5. Why is 'lollipop sticks' a good comparison for the trees being chopped down?



Webcam:

F-FLOOR_CAM_04 THU_27/3_08:15AM



To think about while reading:

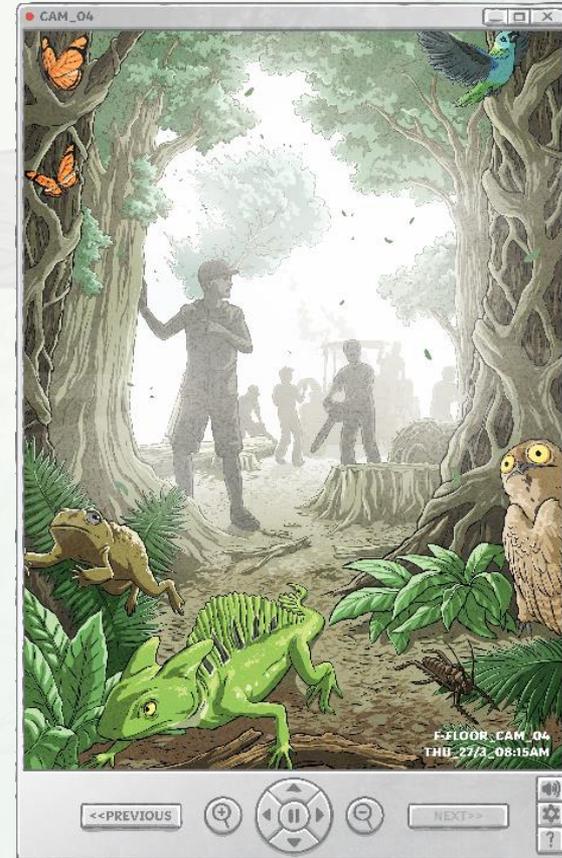
1. What has happened to all of the other animals, apart from Pedro?
2. Why do you think Pedro mentions Alice's Brazil nuts?
3. Look for the line beginning "**Look how it towers...**" What is the meaning of the word 'towers' in this sentence?

Webcam:

F-FLOOR_CAM_04 THU_27/3_08:15AM

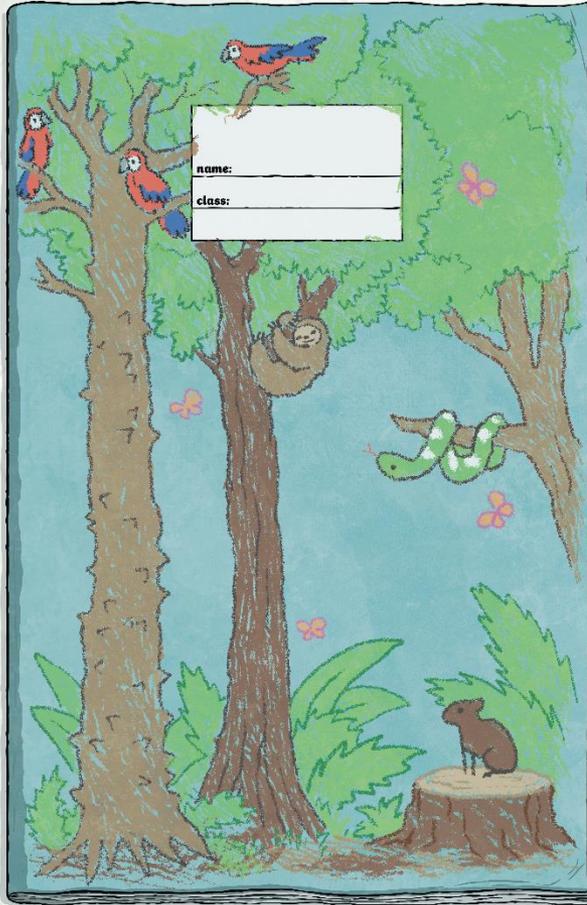
After reading the chapter:

1. Look at the line, '**How it chews through them with its fearsome teeth... and that sound!**' What 'creature' is Pedro referring to with this description.
2. Find a sentence in this section that contains both a dash and a hyphen.
3. Find a word which means 'falls in a way as if has been overbalanced'.
4. How do you think Pedro felt as he faced the danger?
5. What do you think will happen next?



Daisy's Journal:

Thursday 27th March: 8:55 a.m.

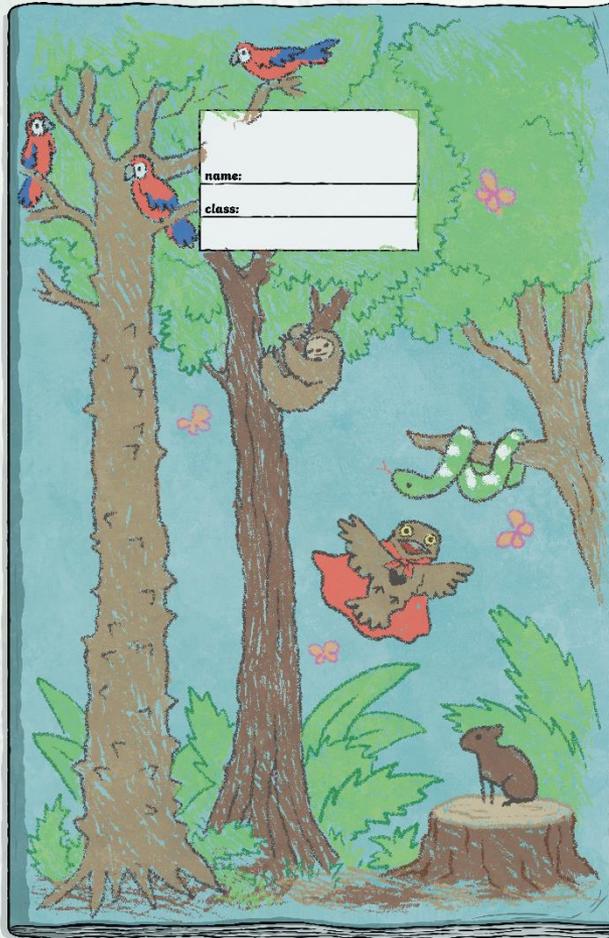


To think about while reading:

1. The first line begins: "Stop it! STOP IT!" Why do you think uppercase letters have been used here?
2. How do the girls manage to capture evidence of what is going on?
3. What happens to Pedro and how does Daisy help?

Daisy's Journal:

Friday 28th March: **8:30 a.m. / 11:07 a.m.**



To think about while reading:

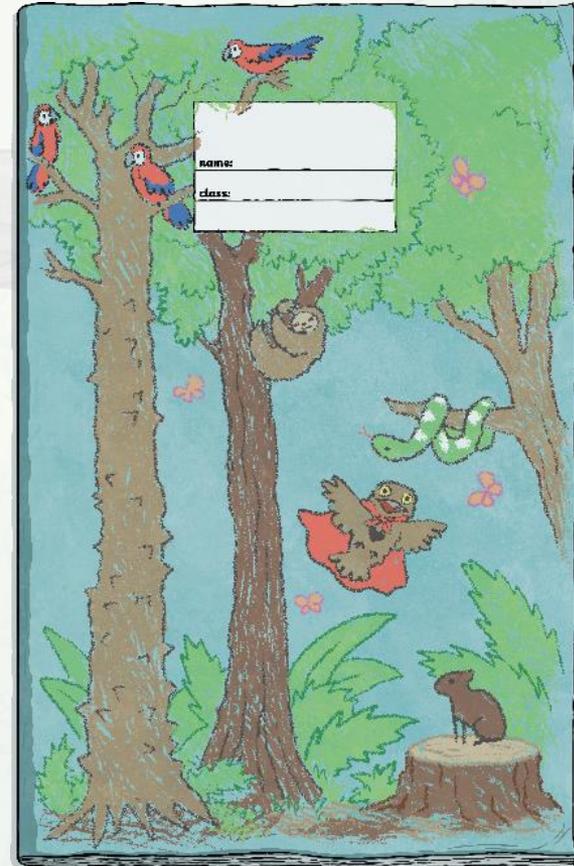
1. Find a word with a similar meaning to 'detective'.
2. What makes Daisy embarrassed in the 11:07 a.m. journal entry?
3. How does Millie feel about the same incident?

Daisy's Journal:

Friday 28th March: 8:30 a.m. / 11:07 a.m.

After reading the chapter:

1. Use the text to describe what is meant by a 'quota'.
2. How were the illegal loggers stopped from continuing?
3. How was Daisy rewarded for her efforts?
4. Why was Daisy worried about the potoo?
5. What is meant by the phrase 'My heart sank'?



Webcam:

CANOPY_CAM_02 FRI_28/3_11:46AM



To think about while reading:

1. What is the 'wonderful, delightful noise' that can be heard?
2. Which animals are mentioned in this section?
3. What other things are suggested that could be discovered at any point in the future in the rainforest?

Webcam: **CANOPY_CAM_02 FRI_28/3_11:46AM**

After reading the chapter:

1. How did Pedro say he knew the webcam was watching?
2. What do the other animals think of Pedro?
3. What was Pedro's first thought as a way to say 'thank you'?
4. What was his actual action as a way to say thank you?
5. What do you think is the meaning of the word 'comprende'?



Daisy's Journal:

Friday 28th March: **11:51 a.m.**



To think about while reading:

1. Which rainforest layers does Daisy look at for her last journal entry?
2. What impression do you get of Grandma Wilkins' garden?
3. What tips are there for looking after the rainforest?

Daisy's Journal:

Friday 28th March: 11:51 a.m.

After reading the chapter:

1. What impression do you get of Daisy and Millie's relationship?
2. What names does Millie suggest for the potoo?
3. Why was it the last opportunity to look at the webcams?
4. What type of flower did Daisy see?
5. What do you think were the main lessons that Daisy learnt from looking at the webcams?





twinkl